


Strategic Plan Update – Quarter 1

Twinsburg Board of Education
November 1, 2023

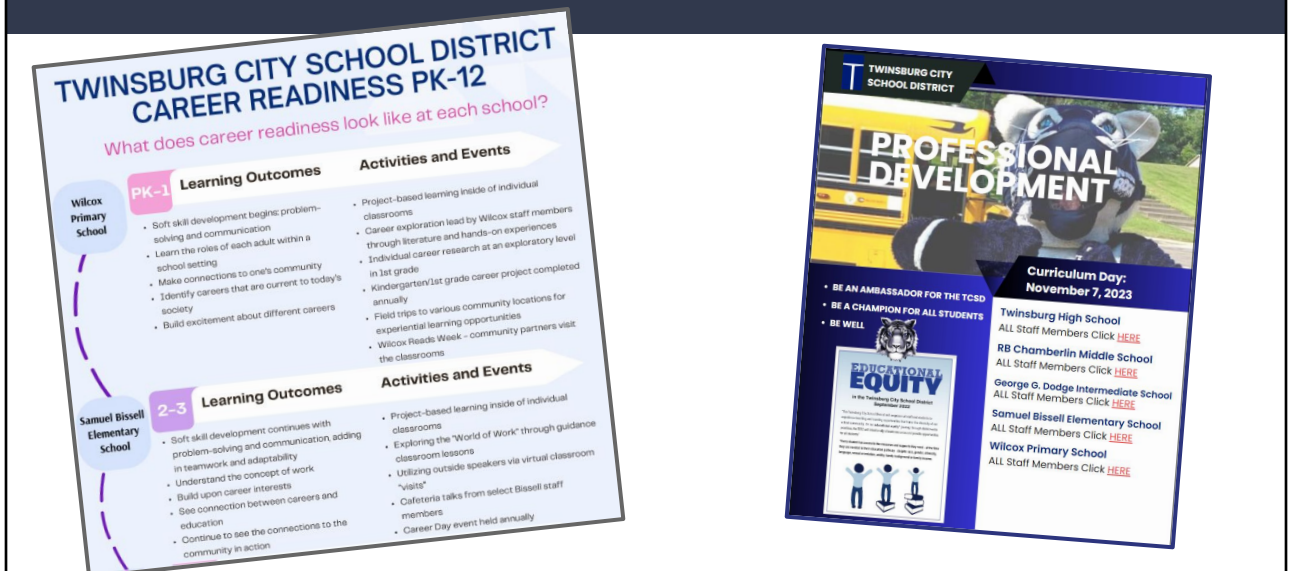


21st Century Teaching and Learning

During the 2023/24 school year, the TCSD will

- ensure educational equity and excellence for each and every student by providing staff members with access to support, tools, and systems to improve student achievement.
- continue to ensure educational equity and excellence for every student by providing curriculum and programming aligned with preparing globally minded students who are ready to be enrolled, enlisted, and employed. Highly effective professional learning communities will be utilized as a vehicle for examining school, classroom, and individual progress.
- implement the Career Readiness continuum with fidelity in grades PreK-12 and conduct ongoing evaluation to determine revisions to the continuum.
- develop an entrepreneurship framework that aligns with the District's Portrait of a Graduate.

21st Century Teaching and Learning updates



mCLASS

BUILT ON THE
Science
OF
Reading

Kayla Bucknell & Elizabeth Kinsella
2nd Grade Teachers



Assessments that correlate to Data Driven Instruction

Beginning of Year		Middle of Year	End of Year	Summary				Grade 1
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading VRF	Reading Fluency ORF	
DEMO ACCOUNT								
Class Summary	15/15 Students Assessed	Well Below Benchmark	13% 2 Students	7% 1 Student	27% 4 Students	13% 2 Students	20% 3 Students	27% 4 Students
	0 Not Assessed	Below Benchmark	20% 3 Students	20% 3 Students	7% 1 Student	20% 3 Students	13% 2 Students	27% 4 Students
	0 Not Assessed	At Benchmark	47% 7 Students	67% 10 Students	47% 7 Students	47% 7 Students	53% 8 Students	27% 4 Students
	0 In Progress	Above Benchmark	20% 3 Students	7% 1 Student	20% 3 Students	20% 3 Students	13% 2 Students	20% 3 Students

ALL students are assessed using mClass and are then placed into intervention groups accordingly. This provides equitable access for all students to be successful.

Beginning of Year																							
		Letter Names		Phonemic Awareness		Letter Sounds		Decoding		Word Reading		Reading Accuracy		Reading Fluency		Oral Language		Vocabulary		Spelling		Phonological Processing	
Grade 1		Composite	LNF	PSF	NWF-CLS	NWF-WRC	WRF	ORF-Accu	ORF		OL	VOCAB	SPELL										
Last Name, First Name		Goal 330	Goal 42	Goal 31	Goal 30	Goal 5	Goal 12	Goal 67%	Goal 10		Goal N/A	Goal 18	Goal 29										
Student A	①	302 Well Below	6 Well Below	10 Well Below	2 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	14 Well Below	16 Below	20 Well Below	93 Well Below										
		324 Below	62 Benchmark	14 Well Below	12 Well Below	3 Below	11 Below	62% Below	8 Below	—	19 Benchmark	—	—										
		329 Below	34 Below	40 Benchmark	20 Well Below	5 Benchmark	10 Below	73% Benchmark	22 Benchmark	—	19 Benchmark	—	—										
		300 Well Below	27 Well Below	6 Below	11 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	15 Below	17 Below	27 Below	64 Below										
		313 Well Below	30 Well Below	28 Below	14 Well Below	2 Below	2 Well Below	0% Well Below	0 Well Below	16 Below	17 Below	25 Below	69 Below										
		335 Benchmark	41 Below	32 Benchmark	27 Below	4 Below	14 Benchmark	74% Benchmark	25 Benchmark	—	20 Benchmark	—	—										
	①	309 Well Below	14 Well Below	9 Well Below	15 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd	12 Well Below	11 Well Below	22 Well Below	67 Below										
		312 Well Below	7 Well Below	28 Below	18 Well Below	6 Benchmark	3 Well Below	8% Well Below	1 Well Below	16 Below	13 Well Below	28 Below	75 Below										
		337 Benchmark	57 Benchmark	54 Above	46 Benchmark	14 Benchmark	11 Below	14% Well Below	2 Well Below	—	17 Below	—	—										
		372 Above	65 Benchmark	42 Benchmark	76 Above	24 Above	18 Benchmark	91% Benchmark	43 Above	—	25 Benchmark	—	—										

[illegible]

Instruction

- Groups are generated based on the latest available assessment data.
- The observed patterns noted for the group are the specific behaviors displayed in the group, which helps to further target instruction.

Can produce the primary common letter sounds but does not blend the sounds into words.

Need to work on blending sounds to read CVC words.

Work on blending CVC words by blending individual sounds or blending onset-rimes, and then recoding. Use words with continuous sounds until students understand how to blend. Continuous sounds, such as /m/, /s/, /n/, and /l/ are easier to blend; elongate each sound to make it easier to blend them into the word (e.g., ffffffffaaaaaannnnn).

Provide students exposure to vocabulary and comprehension instruction through teacher read-alouds and oral instruction.

Prerequisite skills:

- Phonemic awareness in orally blending sounds in spoken words.
- Letter sounds of common letters.

**Students who are unable to blend sounds may need intervention on phonemic awareness and letter-sound correspondence.*

Language Considerations ⓘ

ENGLISH LANGUAGE LEARNER

LANGUAGE VARIETY


Highlight sounds and letter combinations present and not present in the child's native language. Include extra modeling and examples of words that include the sounds and letter combinations.

During instruction, use words whose meaning the student understands so the focus can be on alphabetic principle and basic phonics.

Observed patterns of a decoding group with the target area of blending sounds into words:

<input type="checkbox"/> Accurate but slow	Letter Sounds <small>WAF-CLS</small>
<input type="checkbox"/> Difficulty with given Letter t	Letter Sounds <small>WAF-CLS</small>
<input type="checkbox"/> Makes random errors	Letter Sounds <small>WAF-CLS</small>
<input type="checkbox"/> Difficulty with short vowel sounds	Letter Sounds <small>WAF-CLS</small>
<input type="checkbox"/> Has isolated correspondences	Letter Sounds <small>WAF-CLS</small>
<input type="checkbox"/> Recodes only words that begin with continuous sounds	Decoding <small>WAF-WHC</small>
<input type="checkbox"/> Reads sound-by-sound then recodes	Decoding <small>WAF-WHC</small>
<input type="checkbox"/> Reads sound-by-sound	Decoding <small>WAF-WHC</small>
<input type="checkbox"/> No attempt to blend	Decoding <small>WAF-WHC</small>
<input type="checkbox"/> Difficulty reading words with the suffixes 'es', 'er', 'y', including the inflectional endings 'ed' and 'ing'	Word Reading <small>WAF</small>
<input type="checkbox"/> Difficulty reading words with long vowel sounds	Word Reading <small>WAF</small>
<input type="checkbox"/> Difficulty reading 2-syllable words	Word Reading <small>WAF</small>

Small Group Activities Filtered by Observed Patterns

 [Download all activities](#)


Activities

 Lucky Dip

 Alien Talk

 Ralphie Rime

 Squeeze: Phoneme Blending Accuracy

 Ralphie Rime words with initial blends

 Put It Together

 Lucky Dip

 Alien Talk: Oral Blending Accuracy

 Four Words, New Word


[1](#) [2](#) [3](#) [4](#) [5](#) ... [15](#) [>](#)

[See less ^](#)

All available activities for student small group and individual instruction are displayed by skill area; materials for educators are in Teacher Resources.

Lucky Dip

mCLASS®

**Phonemic Awareness: Oral Blending**

Students will practice orally producing single-syllable words by blending three phonemes.

Prepare

You will need a bag with objects such as ball, book, hat, shoes, gum, sock, watch, nut, dice, dime, nail, pen, etc. Pictures of objects will also work.

Warm-Up

Let's play a game called Lucky Dip! Here's how you play. I dip in the bag and will pull out an object, but I will keep it hidden. I will stretch out its name and then you will guess the name of the object.

Modeling

My turn first. When we play the game, you will not get to see the object, but I will let you see it this time to help you learn how to play the game. Reach in bag and select the ball. Hold it up. **My object is a boooiii. Boooiii. It's a ball.**

Model for students.

Guided Practice

Now, let's try one together. Reach in bag and pull out the pen but keep it hidden. I've got one! Peeeennn. What is it?

If **Correct:** Good. When we put peeeennn together, it makes the word "pen." Show students the pen and put it back in the bag.

If **Incorrect:** Try it again with me, peeeennn. Now, let's say the sounds faster, peenn, peenn. Now, even faster, "pen." What is it? "Pen." Show the pen.

Correct Answer: pen

Practice

Let's try another one. Reach in the bag and take out a hat but keep it hidden. I chose a haaat. What is it? Call on the whole group, or on one student.

To increase student engagement, pose the question first, provide wait time, and then call on individually selected students or on the whole group.

Practice Continued

If **Correct:** Show student the hat. That's right! My object is a hat. Let's take another dip in the bag.

Correct: hat

If **Incorrect:** Say it with me. Haaaaaat. Now, let's say it faster. Haaat. Now, say it faster. "Hat." What's the word? That's right! "Hat." Show the hat. My object was a hat! I think we are ready to try some more.

To encourage full participation and allow assessment of individual students, you will want to provide wait time and switch unpredictably between inviting a response from the whole group or from individual selected students.

Support

Continue to help students say the words slowly and then faster.

Challenge

Pass the bag to whoever guessed first and let that student reach in the bag and choose an object. Student should stretch the name of the object and the group should blend the phonemes to name the object.

Wrap-Up



You did a great job blending sounds together to name the objects in the bag today!

LANGUAGE COMPREHENSION

BACKGROUND KNOWLEDGE
(facts, concepts, etc.)

VOCABULARY
(breadth, precision, links, etc.)

LANGUAGE STRUCTURE
(syntax, semantics, etc.)

VERBAL REASONING
(inference, metaphor, etc.)

LITERACY KNOWLEDGE
(print concepts, genres, etc.)

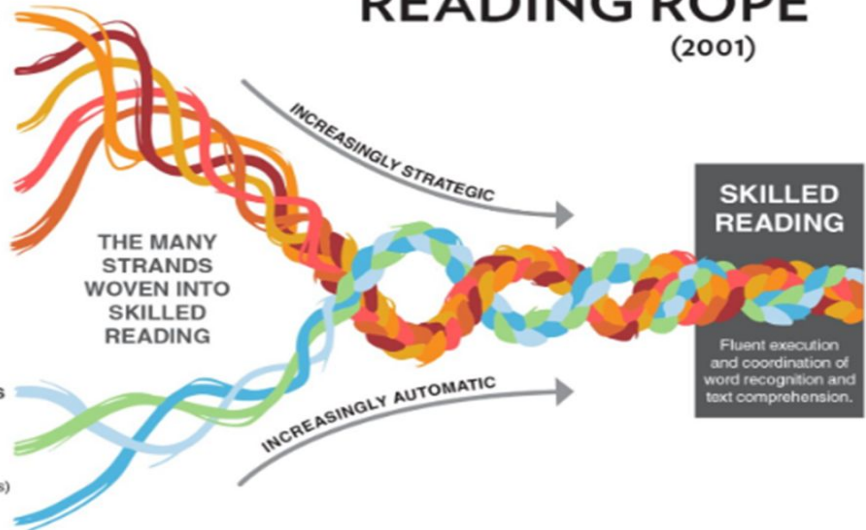
WORD RECOGNITION

PHONOLOGICAL AWARENESS
(syllables, phonemes, etc.)

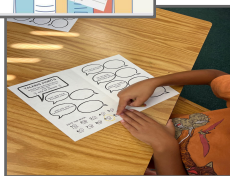
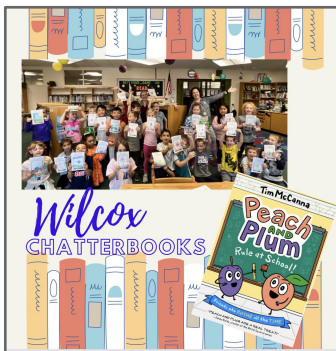
DECODING
(alphabetic principle,
spelling-sound correspondences)

SIGHT RECOGNITION
(of familiar words)

SCARBOROUGH'S READING ROPE (2001)



Chatterbooks Comes to Wilcox



The other side of the "reading rope"

- Book study group in collaboration with the Twinsburg Public Library
- Focus on recreational reading, vocabulary development, comprehension
- Exposure to literary genre
- Students interact with children in other classes (SEL connection)

James and Kamryn share their experiences

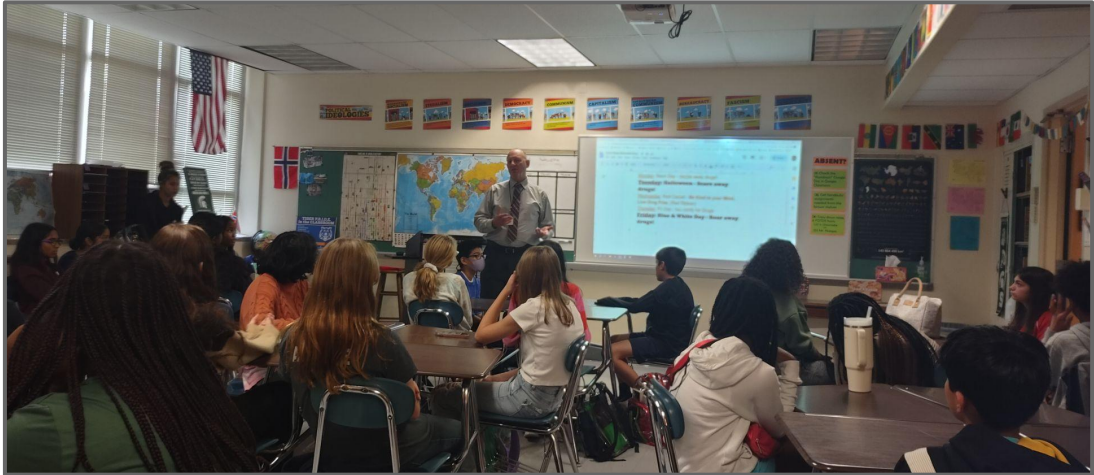


Safety

During the 2023/24 school year, the TCSD will

- facilitate student-oriented groups (Principal Advisory Councils) at each school which are inclusive of student voice and choice and lead to the creation of a safer culture that addresses concerns (e.g. PCDs).
- implement threat assessment teams with fidelity and evaluate processes to ensure that threats to school security are addressed.
- implement and evaluate new protocols regarding metal detector wands and student use of PCDs and provide feedback to the Board of Education by February 2024.

Student Advisory Council



RBC Student Advisory Council Implementation of Suggestions 2023-24

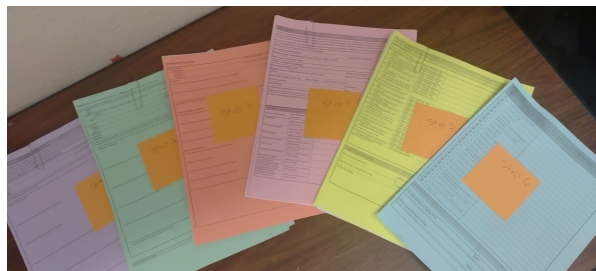
- One way traffic flow after periods 2,4,6
- Staggered dismissal
- Extra 30 seconds during exchange time



Threat Assessment Teams

https://drive.google.com/file/d/1n-58JqviBtAm547LwVXFw4Xoz2eHuUs/view?usp=drive_link

1. Interviews
2. Target/Witness Interview
3. Teacher/Staff Interviews
4. Parent/Guardian Interview
5. Threat Report
6. Threat Classification
7. Threat Response



SRO Checklist

- SRO Schedule
- AM door check
- PM door check
- Exterior building check
- Perimeter breach
- Notes

	A	B
1	Schedule	Best line of sight
2	7:00-7:20 Arrival	Front of gym
3	7:20-7:30 breakfast	Interior kitchen rail
4	Morning Break	
5	10:38-12:41 Lunch	rear north corner of cafe
6	Afternoon Break	
7	Exchange time	Main boys restroom
8	12:10-2:30 dismissal	Front of Gym
9	Office Time	Monitor Cameras
10		
11	Day	AM Interior Bld/Door Check
12	Fri, Sept. 8,	7:45:00 AM
13		
14	Mon, Sept. 11,	7:33 AM
15	Tue, Sept. 12,	Sick - Not at School
16	Wed, Sept. 13,	7:32 AM
17	Thu, Sept. 14,	7:35 AM
18	Fri, Sept. 15,	7:40 AM
19		
20	Mon, Sept. 18,	7:45 AM
21	Tue, Sept. 19,	7:40 AM
22	Wed, Sept. 20,	7:34 AM
23	Thu, Sept. 21,	7:43 AM
24	Fri, Sept. 22,	7:34 AM
25		
26	Tue, Sept. 26,	

PCD Policy



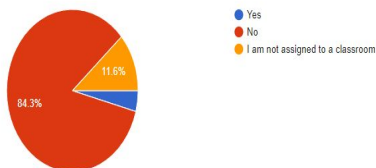
Implement and evaluate new protocols regarding metal detector wands and student use of PCDs and provide feedback to the Board of Education by February 2024.

- At the start of the year, the TCSD implemented the new policy and procedures related to student use of PCD.
- All classrooms have been outfitted with a PCD storage devices

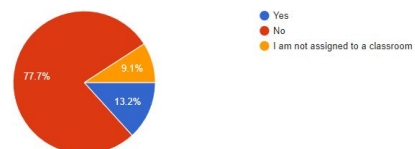
PCD Policy Updates

A staff survey was conducted at the end of the first quarter. 121 Staff members provided feedback regarding the updates to the PCD Policy.

Are cell phones used a learning tool in your classroom?



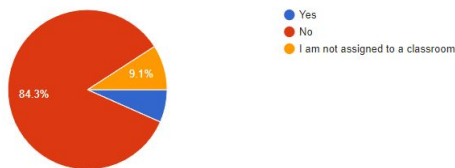
Are student wearables (smart watches) a distraction to the learning environment?



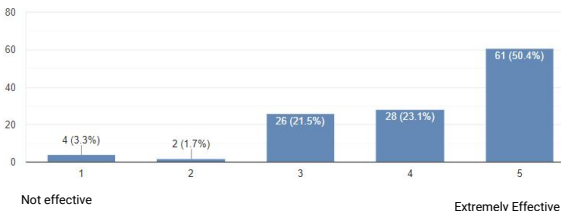
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Since the implementation of the new PCD Policy, are students' use of PCDs a disruption to the learning environment.?



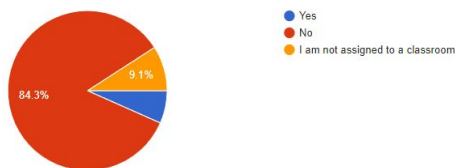
How effective do you feel the new District PCD Policy is with the requirement that students must place their cell phone/devices in District issues caddies?



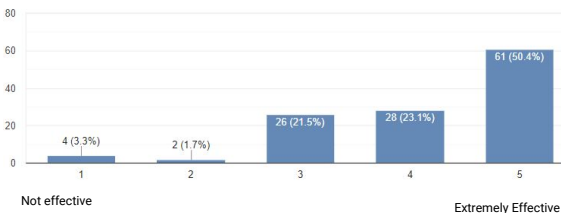
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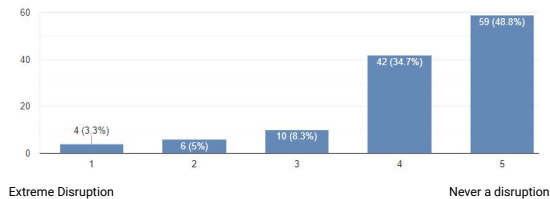
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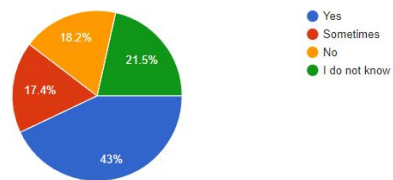
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Please rate the level of disruption students' use of PCDs is to your work area.



Do you feel the new District PCD Policy is being enforced consistently by all staff within the building/department in which you work?



PCD Policy Updates

Staff Feedback

"This new policy is vital to classroom instruction and a positive learning environment, teachers once again have a captive audience"

"The new PCD policy is working well, continued consistency in enforcement is critical."

"As a parent and staff member, I love it!"

"This has been the best change since I've been teaching at RBC (2015). Student distraction had been such a problem, but now I hardly ever have issues. Students are generally respectful of the policy and it has made a huge difference."

PCD Policy Updates

As of October 30 2023, there have been:

THS: 13 violations
RBC: 12 violations
Dodge: 2 violations
Bissell: 1 violation
Wilcox: 0 violations



Related to student use of PCDs within the classroom setting.

Metal Detector Wands

- *BOE Policy 7440 & Administrative Guideline AG7440B* adapted for the usage of metal detector wands, at the discretion of the Superintendent, Business Manager, and/or Building Principal
- For usage at Twinsburg High School, RB Chamberlin Middle School, and District events
- Prevent weapons and harmful items in buildings/events
- \$8,000 investment from Safety & Security grant funds
- Training has been conducted with Twinsburg High School Administrators and District Security Liaisons
- Communication will be sent to families and students regarding the process and expectations

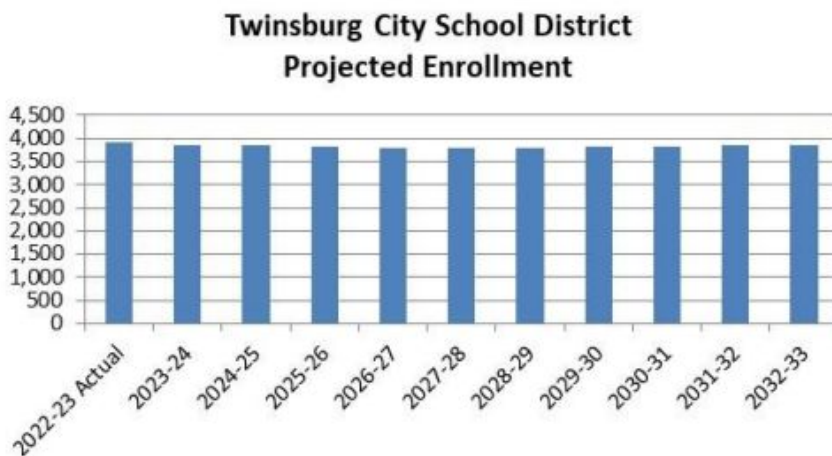


Facilities

During the 2023/24 school year, the TCSD will

- partner with Ohio Facilities Construction Commission (OFCC) through Expedited Local Partnership Program (ELPP) to update the Facilities Master Plan and enrollment projections to further develop options for the Tiger Legacy Project.
- continue to update the Facilities Master Plan to ensure proper and strategic annual expenditures so that all projects align with the plan and that expenses can be supported through the Permanent Improvement fund.
- continue community engagement regarding the Tiger Legacy Project in efforts to further refine the plan.

Enrollment Study



Enrollment Study

The report contains ten-year enrollment projections, which were developed for the Twinsburg City School District by analyzing the following data:

- Live birth data
- Historical enrollment
- Community school enrollment
- Open enrollment
- Community demographics
- Housing information

FutureThink Enrollment Projection

The most recent report aligns with the prior two conducted by the Twinsburg City School District, and one conducted by the City of Twinsburg, in the past several years. The data is static, showing negligible change year to year.

Strategic expenditures

Safety & Security Grant Funds

- In the past year, the Twinsburg City School District received \$500,000 in Safety & Security Grants
- *Badge Readers & Security Cameras*: \$69,000 investment
- *Handheld Radios*: \$66,000 investment
- *PA System repairs*: \$55,000 investment
- *Student ID Badges*: \$10,000 investment
- *Vape/Shot Detectors*: \$52,000 investment

TOTAL Year-to-Date invested in safety: over \$250,000



Questions



Strategic Plan Update – Quarter 1

Twinsburg Board of Education
November 15, 2023

Culture and Climate

During the 2023/24 school year, the TCSD will

- identify, implement, and evaluate a menu of research based interventions and supports including the Social-Emotional Learning Curriculum which address mental health challenges.
- create and support a culture of equity where staff and students feel included and experience a positive sense of belonging as demonstrated by improved attendance and a decrease in student discipline.
- consistently implement Multi-Tiered Systems of Support (MTSS) across all buildings as measured by the MTSS audit at the conclusion of the 23-24 school year.

Student Mental Health

LifeAct- Suicide Prevention

- Under House Bill 123- SAVE Students Act, Schools must provide annual training to students on suicide prevention and awareness.
- Twinsburg has partnered with LifeAct to provide this curriculum to our students.
- As of 11/15/2023 Students in grades 6-10 have been provided with this program. Grades 11 and 12 are scheduled for the second quarter



Senate Bill 288

Under Senate Bill 288, health education now requires schools and districts to provide instruction on child sexual abuse prevention to students in grades K-6 and instruction on dating violence prevention and sexual violence prevention to students in grades 7-12.

The legislation also requires school personnel to receive in-service training on child sexual abuse.

The District is exploring options for ways to present this education in an age appropriate to our students at all levels.

PBIS Recognition

PBIS AWARDS

WILCOX PRIMARY SCHOOL – BRONZE AWARD
SAMUEL BISSELL ELEMENTARY SCHOOL – SILVER AWARD
GEORGE G. DODGE INTERMEDIATE SCHOOL – SILVER AWARD
RB CHAMBERLIN MIDDLE SCHOOL – GOLD AWARD
TWINSBURG HIGH SCHOOL – BRONZE AWARD

Positive Behavior Intervention Supports (PBIS) is an approach used by our schools to promote school safety and good behavior. With PBIS, staff members teach our students about behavior expectations and strategies. Ohio's PBIS Recognition System provides an opportunity to celebrate schools which implement stellar PBIS initiatives in support of students.





BREAKING NEWS

6TH STUDENT PRESENTERS

LIVE



STAFF **vs** STUDENTS GAME

Increase Student Engagement

Create a Sense of Belonging

Decrease Behaviors

Decrease Referrals

Strengthen Staff-Student Rapport



Staff Wellness

Activities focused on Staff Wellness

- On September 25th, the Twinsburg City School District hosted a Flu Shot Clinic where over 115 staff members received their annual Influenza Vaccine. COVID Booster clinic coming in December.
- Mr. Mark Bindus, District Dietician, shares weekly tips for nutrition and wellness via Monday Morsels Emails.
- Wellness Activities: On November 7th, staff participated in Wellness Activities prior to the start of the Curriculum Day. Some examples of activities included: Nature Walk, Turkey Bowling, Dodgeball, Pickleball, and Mindful Coloring.

Staff Wellness



6 food safety bloopers to avoid this holiday season

1. Tasting cookie dough (even if it's vegan)
2. Roasting poultry "until the juices run clear"
3. Washing your hands...just once
4. Leaving some kinds of pie out
5. Overlooking undercooked foods
6. Letting leftovers languish

Communications

During the 2023/24 school year, the TCSD will

- develop and implement a process to communicate to the greater school community in a coordinated, strategic manner.
- re-engage and gather feedback from community members regarding the Tiger Legacy Project.
- continue to engage the Equity Steering Committee in further developing the Equity Implementation Plan and involve stakeholders in its implementation.

Communications

YOU'RE INVITED

Twinsburg CSD Update: Important Developments and the Path Ahead

Wednesday, October 25, 2023 · 7 pm
Twinsburg High School LGI
(Large Group Instruction Room)

Twinsburg City School District is a 5-Star School District!
Join us for an update celebrating our students' achievements
and to hear the latest information about the District.



October 26, 2023

THS Tiger Tribune



August 7, 2023

Beech Brook Bonus

Tips for Parents: Talking with Your Kids about Violence or Traumatic News

Staff Spotlight

Please welcome Ms. Michelle Lowden to the Twinsburg High School family as the newest Assistant Principal! Although this is her first year at THS, she brings a wealth of experience into her 15th year as an administrator. In this role, she enjoys most building relationships, providing supports, and working with students, parents, and staff. Additionally, she is grateful for her kids, family, friends, and a job that she enjoys. Outside of work, she enjoys spending time with family and friends, working on the family farm.

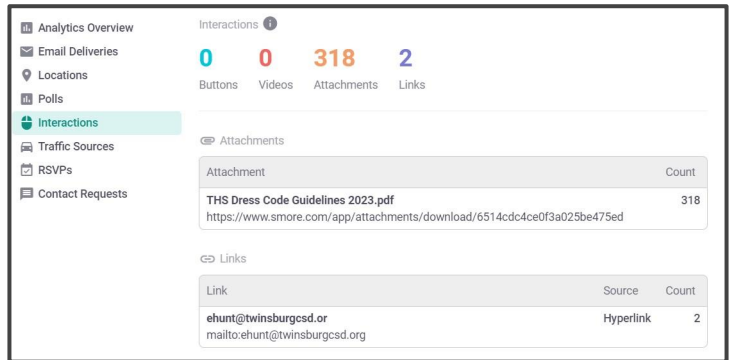
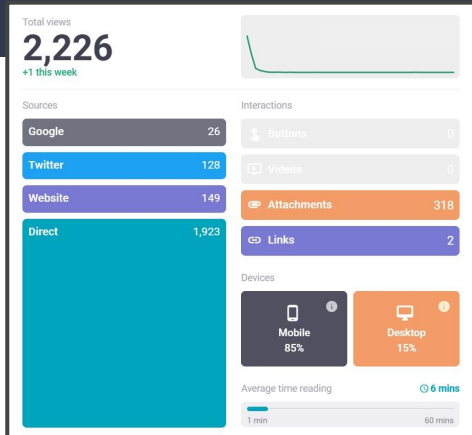


THS Grade Level Hallway Spirit Wars!

First place went to the Juniors, second place to the Seniors, and third place to the Sophomores!



THS Tiger Tribune Analytics



Communications

Social Media Analytics



Key Takeaways:

- Metrics are up across the board, this is indicative of continued growth and consistency being rewarded on the platforms.
- Outlier - X growth is exceptional when the trend is decreasing, Twinsburg is increasing - something for us to continue to keep an eye on.
- Received messages spike with content flow - this means we have an engaged audience. Consistency and quality content is being rewarded.

Communications

Social Media Analytics



Key Takeaways:

- Impressions, engagement, reach, and top performance - Facebook is the dominant platform and should continue to drive strategy and efforts to reach a wider audience
- Area for growth - video content ([Eye of the Tiger](#))
- Most of the top-performing posts have high-quality images paired with a compelling story - quality content drives engagement, growth, and reach - that's what being on social media is all about! Keep it up!



Testing, Curriculum, and Technology

Fall Ohio State Test (OST) Administration

Students who need to take End of Course Exams during the Fall OST Administration will be notified via email prior to Thanksgiving Break.

The test schedule is as follows:

1. November 29th and 30th: Biology, Part 1 and Part 2, respectively
2. December 1st: US History and US Government, both parts
3. December 7th and 8th: Algebra I and Geometry, Part 1 and Part 2, respectively
4. December 13th and 14th: ELA I, Part 1 and Part 2, respectively

An intervention "blitz" for those students in need of competency will occur during the school day for Algebra I and ELA II prior to the test dates. More information is to come.



Goal: Increase sense of belonging

- ☐ ICEburg
- ☐ Great Expectations
- ☐ Art Club
- ☐ Creative Writing Club
- ☐ Minority Student Union

Club Spotlight



International Cultural Experience of Twinsburg: ICEburg

Advisor: Mrs. Kristen Foerster and Mrs. Carrie Tulino-Bell

Contact Info: kfoerster@twinsburgcsd.org and ctulino-bell@twinsburgcsd.org

Meets: Fridays, after school-- the frequency depends on when the holiday being celebrated takes place

THS Tiger Talk



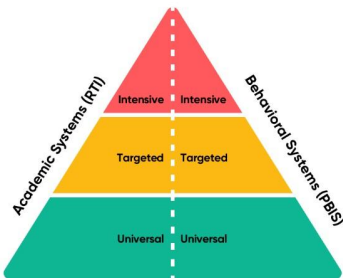
November 13, 2023

- ☐ Weekly on Sundays around 6 pm
- ☐ Data points (PBIS)
- ☐ Club Spotlight
- ☐ Teacher Spotlight
- ☐ Contributions from:
 - ☐ Main Office
 - ☐ Guidance
 - ☐ Curriculum, Instruction and Tech
 - ☐ Beech Brook



Multi-Tiered System of Supports

The Whole Child



Discipline Data: Quarter 2

Discipline Referrals	303
Detentions	7
ALE	47
OSS	4
Class Cuts/Out of area	23/78
Tardiness	163
Positive Referrals	197

Academic Data

Q1 Grades by Dept									
Count of Student #	Q1 Mark								
Dept	A	B	C	D	F	I	IP	P	Grand Total
Business	86.77%	9.26%	2.84%	0.38%	0.38%	0.38%			100.00%
English	37.71%	33.19%	14.85%	5.55%	1.79%	0.34%	6.57%		100.00%
Fine Arts	86.44%	7.67%	3.18%	1.42%	1.30%				100.00%
Health/PE	64.55%	18.24%	9.63%	4.92%	1.43%	1.23%			100.00%
Languages	48.55%	26.77%	10.32%	3.71%	0.65%	0.48%	9.52%		100.00%
Math	46.55%	28.19%	13.48%	6.01%	4.47%	1.30%			100.00%
Science	38.44%	34.03%	17.52%	5.71%	3.20%	1.10%			100.00%
Soc Studies	41.65%	32.26%	15.91%	6.00%	2.17%	0.87%		1.13%	100.00%
Grand Total	52.38%	25.81%	12.09%	4.63%	2.23%	0.74%	1.93%	0.18%	100.00%

THS Tiger Talk Analytics

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80.0%

Total opens

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Total clicks

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Click the link

- Administrators 0 (0%)
- Attendance 1 (3.8%)
- Ball Schedule 0 (0%)
- Baseball Schedule 1 (3.8%)
- Campus Life 0 (0%)
- Checklist 0 (0%)
- Duty Director 0 (0%)
- Lunch Assistant 1 (3.8%)
- Maple Street 1 (3.8%)
- Meeting Room 0 (0%)
- Meeting Room 0 (0%)
- MTSS 1 (3.8%)
- PE/Physical Education 1 (3.8%)
- Phone Extension 0 (0%)
- Safety 2 (7.7%)
- Security 1 (3.8%)

Communications

Tiger Legacy Project

Community Engagement will continue once the District receives facilities assessment data from the OFCC.

Communications

TCSD Equity Steering Committee

Looking at the Strategic Plan through the lens of Equity

- Committee meets monthly
- Jennifer Farthing spoke on 21st Century Teaching and Learning at the November 6, 2023, meeting
 - Local Report Card update
 - Subgroup performance data
 - Gifted Identification conversation
- January 10, 2024 next meeting date

Finance

During the 2023/24 school year, the TCSD will

- develop a financial plan which includes implementation of the FY23 Expenditure Reduction Plan to maintain fiscal stability through FY24
 - FY23 Expenditure Reduction Plan was implemented in May 2023 regarding staff reductions.
 - Centralized purchasing for cleaning supplies and copy paper for all District buildings was implemented in August 2023.



Finance

During the 2023/24 school year, the TCSD will

- Implement and evaluate new online tools used to increase efficiencies in the Treasurer's Office and Twinsburg City School District operations.
 - During August and September 2023 we switched to electronic invoicing. All our checks/invoices/purchase orders and purchase requisitions along with quotes received are kept electronically in SC View, starting with FY24
 - We introduced the option to deposit payroll in up to 3 accounts (opposed to just 1) in August 2023
 - Treasurer's electronic signature on Salary Notices was implemented August 2023
 - Different forms available to be submitted electronically internally to the Treasurer's Office

Finance

During the 2023/24 school year, the TCSD will

- Implement and evaluate new online tools used to increase efficiencies in the Treasurer's Office and Twinsburg City School District operations.
 - SC View's helpful handouts and "How to's" presented by the Treasurer
 - Internal Accounting Procedures booklet released July 2023 for all staff members
 - PaySchools implemented for parents to electronically pay fees online
 - MySchoolBucks implemented for lunch fees online payment option
 - Assistant Treasurer trains new administrative assistant staff members on the Accounting and Electronic Requisition systems



Finance

During the 2023/24 school year, the TCSD will

- further research funding options for the Tiger Legacy Project and present to the Board of Education for their consideration.
 - Financing options will be discussed and determined by the Board once the District receives facilities assessment data from the OFCC.



Finance



During the 2023/24 school year, the TCSD will

- continue to provide financial updates to all stakeholders and gather feedback.
 - Treasurer presented:
 - 2023 Fiscal Year End financials during the July 19th Board meeting
 - Internal Accounting procedures
 - Comparison of District Revenues and Expenditures per pupil from the last available District Profile Report card
 - Post updated information on the Treasurer's webpage

Questions

